



Kindergarten Science Themes

- Living or Not Living?
- Animals and Plants
- Natural and man-affected environments
- Patterns of change, the seasons



If things start happening,
don't worry, don't stew,
just go right along
and you'll start happening too.

Dr. Seuss

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Moreland Kindergarten Science



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*Moreland School
Home of the Superstars!*

DEAR PARENTS,

Here at Moreland Elementary we are excited to use a great science curriculum aligned throughout the district to Idaho State and Next Generation Science Standards.

Kindergarten builds a foundation in science using a hands-on approach. Through scientific inquiry students explore the world around them using their senses.

Students use scientific tools to make observations, measure, and describe similarities and differences in the environment.

We encourage you to take an active part in helping your child develop a strong curiosity in science. Here are a few tips:

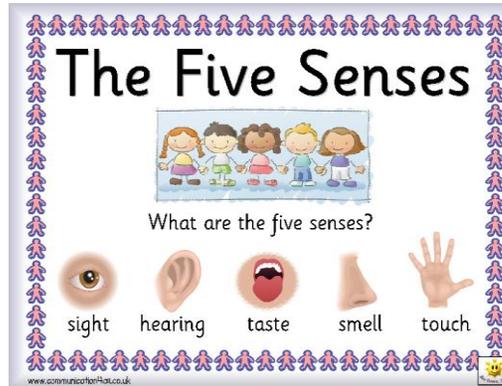
- Take a walk out in nature and talk about plants, animals, and the changes you see.
- Observe the weather and how it affects your neighborhood (leaves, flowers, ice in puddles).
- Talk about the day sky, the night sky and the seasons.
- Point out objects in movement.

Thanks for all you do to support your child's enthusiasm for science! We look forward to exploring our environment together!

MORELAND KINDERGARTEN TEAM

THEME 1 - LIVING/NON LIVING

Children learn to distinguish between living and non-living things by using their senses to make observations.



THEME 2 - ANIMALS AND PLANTS

Students group animals and plants according to their characteristics and needs. Through scientific inquiry, they collect data and observe animals and animal movement.



THEME 3 - NATURAL AND MAN-AFFECTED ENVIRONMENTS

Students describe characteristics of man-made environments (home, school, etc.) and natural environments (playground, backyard). They discuss attributes of natural habitats and use scientific inquiry to measure, cooperate, follow procedures, and describe change. They also apply the concepts of yesterday, today and tomorrow.



THEME 4 - PATTERNS OF CHANGE, THE SEASONS

Kindergarteners identify objects and patterns in the sky and investigate the changes that occur throughout the different seasons. Students identify and describe the seasons where they live and put them in order.

